

LS WEEKLY BULLETIN

Weekly Bulletin 20 January 26, 2018

Important Dates

- **February 1st:** Lower School Assembly featuring 1S at 8:15am in the Black Box
- **February 6th:** PAFA General Meeting beginning at 10:00am.
- **February 14th:** Chinese New Year Assembly and Cultural Event
- **February 15th – 25th:** Chinese New Year Holiday.
- **March 15th:** Lower School Assembly featuring 3J starting at 8:15am in the Black Box
- **March 16th:** Mid-semester progress reports sent via scis-parent email.



LET IT SNOW, LET IT SNOW, LET IT SNOW!

Dear SCIS Families,

BRRRR! It's been an exciting week at SCIS-Pudong not only due to the fact that students were able to experience snow in Shanghai, but also because most grade levels have completed their third unit of inquiry and are ready to delve into their 4th unit of inquiry for the school year.

As parents, we continue to encourage you to travel alongside your child in their learning journey by frequently visiting the class **Seesaw journal** and asking your child questions related to the pictures and postings you see. Additionally, please take some time to provide a positive comment or feedback to your child related to the learning experiences. Research shows that feedback is one of the most powerful influences on student learning and achievement.

Likewise, positive feedback that promotes a **growth mindset** has the power to motivate children to ensure they remain persistent, resilient and focused on the process of learning. Below are some examples of feedback that promote the development of a growth mindset:

- *I'm so proud of the effort you put forth with _____.*
- *I'm very proud of you for not giving up, and look what you have to show for it!*
- *All that hard work and effort paid off!*
- *What choices did you make that you think contributed to your success?*
- *I can see you really enjoyed learning _____.*

Please note that **Session 3 of After School Activities** will begin next Monday, January 29th. If you have any questions regarding ASA's please contact Coach Vic at vcaban@scis-china.org

Next Thursday, February 1 there will be a **Lower School Assembly featuring 1S** starting at 8:15am in the Black Box. Following the assembly at 10:30am, Grade 1 will host a Learning Celebration where students will share writing from their current unit of study on non-fiction, How-To writing.

While students across grade levels had a wonderful time enjoying the rare snowfall that occurred this week in Shanghai, please remind your child to **dress appropriately** for the cold weather by sending them to school with warm coats, hats, mittens or gloves. Also, please remember to **label all your child's personal belongings** with their name to ensure their items can be returned in the event they are misplaced.

Wishing all families, a wonderful, relaxing and warm weekend!

Liz Gale
Lower School Principal



Lower School News and Announcements



SCIS Parents & Students! Your School Photographs are available for purchase online!



Simply go to:

www.intlphotography.com

Follow the order link & use password:

scispd0817

Within the galleries you will find links your
Class Group Photos and Individual Portraits.

Galleries are organized by Grade and Homeroom/Advisor/Teacher.

All online orders will be shipped to your school for distribution.

Please provide your full name (name on passport)
when prompted on final order page.

**Order Today! Prints available through
February 10th 2018**

(Digital downloads will still be available after this date)

Questions? Please email orders@intlphotography.com

Save the Date! For Art Auction April 21, 2018

Please mark your calendar for this fantastic PAFA-sponsored annual event to be held on April 21. Dinner, drinks, dancing, and many incredible art pieces being created by your talented children will highlight the auction! PAFA will be sharing more information on this year's theme and tickets soon.

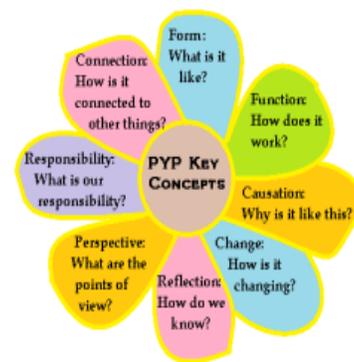
PAFA is also looking for community donations to be part of the Silent Art Auction. If you have questions or would like to be involved in Art Auction please contact Katie Berkaw at katieberkaw@scis-parent.org

FUN IN THE SNOW!



PYP UNIT OF INQUIRY UPDATE

The below table provides information surrounding what students at each grade level will be inquiring into during their fourth unit of inquiry. All grade levels will begin their new unit prior to the Chinese New Year holiday. Included in the unit overview are the key concepts that will guide each inquiry and the teacher questions that accompany each concept. Asking your child similar questions and talking with them about their learning at school are one of the many ways that you can support your child's learning journey through the Primary Years Program.



<u>Grade Level</u>	<u>Trans-disciplinary Theme</u>	<u>Central Idea</u>	<u>Lines of Inquiry</u> <i>An inquiry into...</i>	<u>Selected Concepts</u>	<u>Guiding Teacher Questions</u>
Nursery/Preschool	How we express ourselves	We use our imagination to express stories and ideas in different ways.	<ul style="list-style-type: none"> Stories and storytelling How stories and ideas can be expressed in different ways Imagination and pretend play 	Form Perspective Reflection	<ul style="list-style-type: none"> What are stories and what stories do you like? How can stories be expressed in different ways? How can we use imagination and pretend in our play? What do you see in this story?
Pre-kindergarten	Who We Are	As I grow and change, I discover new things about who I am and what I can do.	<ul style="list-style-type: none"> What am I like? The ways that I change. How I grow as a learner. 	Form Change Reflection	<ul style="list-style-type: none"> Who are you and what are things that you like to do at school and at home? What can you do now that you couldn't do before? How have you grown as a learner?
Kindergarten	Who We Are	People use their sense to connect to the world.	<ul style="list-style-type: none"> The five senses and how they work How senses help us connect to the world How we are for our senses. 	Function Connection Responsibility	<ul style="list-style-type: none"> What are the five senses and how do they work? How do our senses help us connect to the world? How do we take care of our senses
Grade 1	Who We Are	Choices we make affect our health.	<ul style="list-style-type: none"> Healthy living (nutrition and fitness) How changes in food choices affect health, well-being and the environment Humans responsibility to make balanced choices 	Form Change Responsibility	<ul style="list-style-type: none"> What is healthy living? How do food choices affect my health, well-being and the environment? Do humans have a responsibility to make healthy and balanced choices?
Grade 2	How the World Works	The sun is part of a complex relationship with the earth.	<ul style="list-style-type: none"> The characteristics of the sun, the earth, and the moon. The connection between the earth, the sun and the moon. 	Form Function Connection	<ul style="list-style-type: none"> What are the characteristics of the sun, the earth and the moon? What is the connection between the earth, the sun and the moon? What are the forces that create change on earth?
Grade 3	How we Express Ourselves	Persuasion influences thinking and behavior	<ul style="list-style-type: none"> Persuasive techniques How persuasive techniques can influence thinking and behavior Our responsibility to persuade honestly. 	Causation Perspective Responsibility	<ul style="list-style-type: none"> What are persuasive techniques? How do individuals use persuasive techniques to influence thinking and behavior? What is our responsibility when persuading?
Grade 4	Sharing the Planet	Living things share and impact the environment.	<ul style="list-style-type: none"> The ways in which living things within an ecosystem are interdependent The consequences of imbalance within ecosystems. 	Causation Connection Responsibility	<ul style="list-style-type: none"> How are living things within an ecosystem interdependent? What are the consequences of having an unbalanced ecosystem? How do humans positively and negatively impact ecosystems?

			<ul style="list-style-type: none"> Human impact on ecosystems 		
Grade 5	How we Express Ourselves	Creating and responding to art develops our understanding of ourselves and the world around us.	<ul style="list-style-type: none"> The ways in which we discover and express our ideas, feelings, nature, culture, beliefs and values. Creative Expression Presentation and Aesthetics 	Form Function Reflection	<ul style="list-style-type: none"> What are the many ways we can discover and express our ideas, feelings, nature, culture, beliefs and values? How do we use creative expression? How do we know when our presentation has good aesthetics?

Re-enrollment for 2018-19

Re-enrollment for the 2018-19 school year began on January 17. On this day, you should have received an email from the Admission Office containing a link to the re-enrollment survey. To secure your child's enrollment for the 2018-19 school year, all families are required to complete this survey, in addition to submitting a seat guarantee deposit. This survey should take less than 5-minutes to complete. We ask that you complete the survey even if you will not be returning or are unsure at this time, both options are available for you to select within the survey. **The re-enrollment deadline for all current SCIS families is Friday, March 16**, after which seats will no longer be guaranteed and open enrollment will begin for all incoming new applicant families. The re-enrollment process is vital as we strive to effectively plan for yet another successful school year. As an incentive, SCIS does offer early payment discounts for those that complete the survey and make their tuition payment in full by the posted deadlines. We thank you again for your continued support and involvement in our school community and hope to welcome your family for yet another successful year at SCIS. If you have any questions regarding re-enrollment or need any assistance, please contact our admissions office at admission@scis-china.org or by calling us at 021-6261-4338 ext. 5876.

Would you like to enroll a non-SCIS sibling?

If you are interested in enrolling a non-SCIS sibling, please contact the Admissions Office as soon as possible so that a space can be reserved accordingly. Siblings of current SCIS students will receive priority status for enrollment, pending space availability.

Would you like to refer or recommend a friend?

As a community oriented school, SCIS values the referrals and recommendations provided by our current community. If you'd like to refer or recommend a friend for admission to SCIS, please feel free to contact our Admissions Office. Referrals will be handled separately from our standard new applicant pool.