

LS WEEKLY BULLETIN

Weekly Bulletin 5 September 15, 2017

Important Dates

- **September 19th:** Head of School Coffee Morning @ 9:00am in room 210
- **September 21st:** Kindergarten Learning Celebration at 2:15pm in the Black Box
- **September 22nd:** United Nations International Day of Peace Whole School Assembly @ 1:45pm in the Theatre. Grade 3 Learning Celebration at 1:00pm.
- **October 2-9th:** October Break. There is no school for students during this week.
- **October 9th:** Teacher Professional Development Day. No school for students.
- **October 19th:** Lower School Assembly featuring IM at 8:15am in the Black Box
- **October 20th:** Mid-Semester Reports sent home via SCIS-parent email accounts
- **October 25th (3:30 – 5:30pm) – 26th (12:30-5:30pm):** Parent-Teacher Conferences.



PKP Students waiting patiently before performing the Good Morning song at the Lower School Assembly on Thursday.



WHAT LIFTS YOU?

Positioned on the wall outside of the Lower School Art room lives a beautiful mural created by students in Grades 2-5. This collaborative and creative project led by Ms. Macoskey aimed to build community and provide students with the opportunity to share what inspires them.

Dear Parents,

Next Friday is the **United Nations International Day of Peace Assembly** starting at 1:45pm in the Theater. On this day, students are encouraged to wear clothes representative of their home country. Students have the option of wearing these clothes to school or changing into their “outfit” prior to the assembly. We hope to see many SCIS parents at this fantastic event and encourage parents to also come dressed in clothes representative of their home country. If you plan to attend the assembly and will be taking your child(ren) home with you afterwards, please make sure to let the front office know that your child(ren) will not be riding their regular school bus home. The assembly is scheduled to end at 2:45pm prior to 3:00 dismissal.

Nursery through Grade 5 classrooms are currently fully immersed in their first PYP **Unit of Inquiry** for the school year. Please read below to learn more about what your child is inquiring into each day. Asking your child to talk with you about their current unit of study will not only give you further insight into their understanding, but also help you identify ways that you can help them extend their learning outside of school.

Please note the **National Holiday and October Break** will take place from October 2nd - 9th. There will be no school for students during this time.

Liz Gale
Lower School
Principal



Lower School News and Announcements

BUS SAFETY

At the recent Lower School Assembly on Thursday, all Prekindergarten through Grade 5 students watched an informational video surrounding bus safety and the appropriate behavior that needs to be displayed while riding the school bus to and from school. Students were taught about the importance of avoiding any behavior that may distract the Bus Driver from doing his/her very important job which is to bring students safely to and from school each day. Students were also told that riding the school bus each day is a privilege and failure to follow the bus safety rules (see below) will result in their inability to ride the school bus. We ask that parents review the SCIS-Pudong Bus Safety Rules with their children to ensure there is complete understanding of the behavioral expectations for students when riding the school bus. Thank you for your support.

STUDENT SCHOOL PHOTOS

are available to be viewed and ordered. To view your child(ren)'s school photo simply go to

www.intlphotography.com

and use the password:

scispd0817

Within the galleries, you will find links to individual student photos. Galleries are organized by Grade Level and Homeroom Teacher.

All online orders will be shipped to SCIS for distribution. Parents are encouraged to provide your full name when prompted on the final order page.



SCIS 校巴安全条例
SCIS-Pudong BUS SAFETY RULES



1. Be on time to the bus. Always, walk when moving towards the bus.
准时。步行去校巴停靠点--不要跑过去。
2. Students are to treat everyone on the bus with respect including the Bus Driver, Bus Monitor and other students.
学生必须尊重车上的每一个，包括校车司机、校车阿姨以及其他的学生。
3. Students must remain in their seats at all times. No walking or getting off the bus seat. If there are assigned seats for students, they must be followed.
学生必须时刻坐在自己的位子上。不得走动或者离开自己的位子。如果该车有座位安排表，则学生应按照此表对应入座。
4. Seat belts must remain on during the entire trip and windows must stay closed at all times.
在整个行程过程中学生必须系着安全带。窗户保持关闭。
5. The following behaviors must be followed to ensure the bus driver is not distracted.
为了确保不影响司机，请避免下述行为
 - Yelling or talking loudly is not allowed on the bus. Appropriate language in conversations must be used at all times.
不得尖叫。(学生可以和自己的朋友轻声交谈)
 - Students should not throw any items on or off the bus.
不得乱扔任何东西在校车内或车外。
 - Fighting or hitting of any form is not allowed.
不得打架或攻击其他人。
 - Headphones may be used for personal devices; however, students should not play music on the bus that others will hear.
不得在车上听音乐(可使用耳塞听音乐)
6. Students may eat their own snack, but may NOT share food with others.
学生可以吃自带的点心，但不得与其他人分享食物。
7. Please report any incidents to the Transportation Coordinator who will follow up with the appropriate Divisional Principal.
有任何事件发生请报告给校长。
8. If the school bus must stop because of a breakdown:
如果校车由于故障不得不停车时：
 - remain seated with your seatbelt on unless told otherwise
系好安全带坐在原位，除非有其他指示
 - When the replacement bus arrives, exit your bus upon the direction of the bus monitor and, staying on the non-traffic side, walk single file to the replacement bus and find a seat
代班校车到达后，听从校车阿姨的指示离开原来的校车，在靠路边的一处排好队有序地上车，找到位子系好安全带。

Riding the school bus is a privilege. Students who do not follow the guidelines above will be reported to the school, may lose the privilege of using SCIS transportation and may be subject to other disciplinary action.
乘坐校车是一种权益。如果有学生不遵守以上校车指导方针的内容，可能不再被允许乘坐校车并且可能受到其他相关原则方针的处理。

Parent-Teacher Conference Sign-Ups

If you didn't have an opportunity to sign up for Parent-Teacher Conferences during Back-to-School Night, please contact the Lower School Secretary, Ms. Vicki Xu at vxu@scis-china.org to schedule a time to meet with your child's teacher.

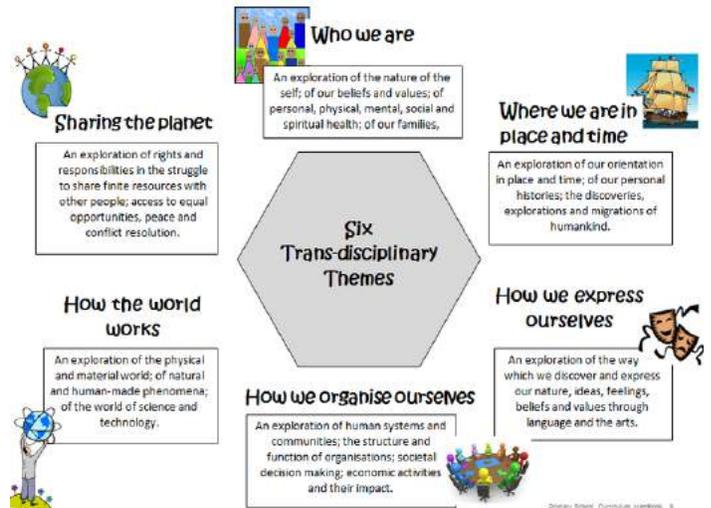
Parent-Teacher Conferences will take place on October 25 from 3:30 to 5:30 and from 12:00 to 5:30 on October 26. Ms. Vicky will be sending home confirmation letters in the upcoming weeks.



The Six Transdisciplinary Themes of the Primary Years Programme

As discussed in last week's bulletin the "standards" or knowledge that students will acquire each year is one of the essential components of the written curriculum within a PYP programme. Teaching the standards in a way that is meaningful, relevant, significant and engaging is what sets PYP schools apart from those that take a more traditional approach to teaching and learning. As a PYP school many of the grade level standards are imbedded into six transdisciplinary themes that are considered vital in the context of a program of international education. These 6 themes share the following characteristics:

1. have global significance—for all students in all cultures
2. offer students the opportunity to explore the commonalities of human experience
3. are supported by knowledge, concepts and skills from the traditional subject areas but utilize them in ways that transcend the confines of these subjects, thereby contributing to a transdisciplinary model of teaching and learning
4. will be revisited throughout the students' years of schooling, so that the end result is immersion in broad-ranging, in-depth, articulated curriculum content
5. contribute to the common ground that unifies the curriculums in all PYP schools.



Every student in Kindergarten through Grade 5 will study the six transdisciplinary themes over the course of the school year. Students in Nursery / Preschool and Prekindergarten will focus on four themes each year. The six themes provide a basis for ongoing discussion and allow for both local and global perspectives to be explored. Each theme addresses a central idea that guides the unit and provides the children with an overarching idea regarding the unit content.

Currently, all students are deeply immersed in their first unit of inquiry. Below is a table that outlines what each grade level is currently studying.



Grade Level	Transdisciplinary Theme	Central Idea
Nursery / Preschool	Who we Are	We are alike and different in many ways.
Prekindergarten	Who we Are	As I grow and change, I discover new things about who I am and what I can do.
Kindergarten	How we Organize Ourselves	Everyone has a role to play in the community
Grade 1	How we Organize Ourselves	Choices affect our learning.
Grade 2	Who we Are	People's awareness of their characteristics, abilities and interests shapes who they are as learner.
Grade 3	Who we Are	Our culture shapes who we are.
Grade 4	Who we Are	One's mindset affects physical and mental growth.
Grade 5	Who we Are	Body systems are interrelated and interdependent.

SCIS Celebrates the United Nations' International Day of Peace

*“Together for Peace:
Respect, Safety and
Dignity for All”.*

This year's celebrations will take place on **Friday, September 22 2017**, from 1:40 pm until 3 pm in the Theater.

United Nations' International Day of Peace (UNIDOP)

Each September, SCIS observes the International Day of Peace. This annual event celebrates the diversity of our school community, and promotes the ideals of peace among all nations and people. The theme for 2017 is “Together for Peace: Respect, Safety and Dignity for All”. The event will include performances, speeches, and our very own Parade of Nations, a procession in which students walk along the stage following the flag of the country or countries, which they chose to represent. Students are encouraged to wear the traditional or typical attire for the country (countries) which they are representing.



Lower School Choir Sings at Last Year's UNIDOP Assembly