

LS WEEKLY BULLETIN

Weekly Bulletin 13 | November 18, 2016 | Elizabeth Gale

Important Dates

- **November 19:** PAFA Bingo Night from 5:00-9:00pm
- **November 25:** Professional Development Day for teachers. No school for students.
- **November 24:** Lower School Assembly. 1P will be presenting at 8:15am in the Black Box
- **December 2:** Lower School Assembly. KG will be presenting at 8:15am
- **December 8:** Grades 2-5 Winter Concert starting at 4:30pm until 5:30pm.
- **December 6:** PAFA General Meeting
- **December 9:** Prekindergarten – Grade 1 Winter Concert starting at 1:00pm until 2:00pm



The 12 PYP Attitudes are an important part of the PYP Framework. Throughout the year, students will reflect on and develop their own understanding of the attitudes and how they can be applied to their daily life both in and outside of school.

forum for students, teachers and parents to celebrate the wonderful work of students and the progress they are making throughout their learning journey at SCIS.

The **Lower School Winter Concert** dates and times have been set. Students in Grades 2 through 5 will be performing on Thursday, December 8 starting at 4:30pm in the Theater. The concert is scheduled to last for one hour until 5:30pm. Following the concert, there will be an Upper School Art Gallery exhibition and all students are invited. The following day, December 9, Prekindergarten through Grade 1 students will participate in their Winter Concert, which is scheduled to begin at 1:00pm and end at 2:00pm. It will also take place in the Theater.



Please note that next Friday, **November 25th** all teachers will be participating in a professional development day, which means there will be **no school for students**.

As always, please feel free to contact me with any questions or wonderings you have. I'm looking forward to seeing many families at BINGO NIGHT on Saturday!

Liz Gale
Lower School
Principal



Dear Families,

Our **next assembly** will be on Thursday, November 24th. 1P will be presenting and the assembly will begin at 8:15am in the Black Box. Throughout the school year each class will have an opportunity to share an aspect of their learning with the Lower School student body through an assembly performance. The assemblies are designed to focus on student learning and to provide a



Grade 1 students working on their personal history timelines to go with their current unit of inquiry, Where we are in Place and Time.

Developing “Attitudes” through the PYP

Since the beginning of the school year students in all grade levels have been provided with opportunities to reflect on their personal beliefs and values while showing an awareness and appreciation for the beliefs and values of others. Some of these reflections have taken place during large school wide events such as the United Nations International Day of Peace, while others have occurred during class inquiries and discussions. As educators at a school implementing the Primary Years Programme we must think critically about how we are going to embed opportunities for students to not only discuss, but also demonstrate beliefs and values that will lead to the development of an internationally-minded individual.



In the past few Lower School Bulletins, I have addressed the PYP elements of knowledge, concepts and skills that students will learn within each of their units of inquiry. In addition to these components, teachers also identify two to three PYP attitudes or values that align with each unit and promote the ongoing development of an internationally-minded person. The explicit educational focus on attitudes towards people, the environment, and learning, contribute not only to the well-being of the individual, but also the enhancement of cohesion and mutual respect among the students in the classroom and the greater school community

As teachers and parents it is important that we model and encourage the growth of the PYP attitudes for the students. By having meaningful discussions surrounding each attitude, what it means, and how we can apply the attitudes to our daily life, students will be able to formulate their own understanding of why exhibiting these attitudes is important and valued in school and in life.

The PYP highlights twelve specific attitudes or “habits of mind” that will guide teachers and students’ decisions across the curriculum and undoubtedly impact the learning environment and the interactions that take place within it.

As a PYP school we encourage students to demonstrate:

- **Appreciation:** Appreciating the wonder and beauty of the world and its people.
- **Commitment:** Being committed to their own learning, persevering and showing self- discipline and responsibility.
- **Confidence:** Feeling confident in their ability as learners, having the courage to take risks, applying what they have learned and making appropriate decisions and choices.
- **Cooperation:** Cooperating, collaborating, and leading or following as the situation demands.
- **Creativity:** Being creative and imaginative in their thinking and in their approach to problems and dilemmas.
- **Curiosity:** Being curious about the nature of learning, about the world, its people and cultures.
- **Empathy:** Imagining themselves in another's situation in order to understand his or her reasoning and emotions, so as to be open-minded and reflective about the perspectives of others.
- **Enthusiasm:** Enjoying learning and willingly putting the effort into the process.
- **Independence:** Thinking and acting independently, making their own judgments based on reasoned argument, and being able to defend their judgments.
- **Integrity:** Being honest and demonstrating a considered sense of fairness.
- **Respect:** Respecting themselves, others and the world around them.
- **Tolerance:** Being sensitive about differences and diversity in the world and being responsive to the needs of others.

