

# LS WEEKLY BULLETIN

Weekly Bulletin 19| January 20, 2017| Elizabeth Gale

## Important Dates

- **January 26:** Whole School Chinese New Year Assembly starting at 1:00pm in the Theater.
- **January 26:** Grade 4 Learning Celebration on “Sharing the Planet” at 12:15pm.
- **January 27 – February 5:** Chinese New Year Holiday
- **February 7:** PAFA Meeting at 10:00am
- **February 10:** Lower School Assembly featuring KL and “Dress Up as a Disney Character” Spirit Day
- **February 14:** Class Photos and Individual Student Photo Re-Takes.
- **February 24:** Twin Day & Lower School Assembly featuring 5C



*If there is one important thing that you can do to help your child become a success in school and in life is to encourage them to be a reader and love reading!*

Dear Families,

Another busy week at SCIS as students continue to inquire into various concepts and topics surrounding the grade level units of inquiry and prepare for the upcoming Chinese New Year Assembly.

The whole school **Chinese New Year Assembly** will take place next Thursday, January 26 beginning at 1:00pm in the Theater. During this event, students in prekindergarten through grade 12 will perform traditional Chinese songs, dances and

poems. The assembly is scheduled to last 90 minutes at which point Lower School students will return to their classrooms. If you would like to take your child(ren) home with you at the conclusion of the assembly, please complete the **CNY departure form** that was sent home with students on Friday afternoon indicating whether your child will be taking their regular bus home, or using another means of transportation. Please ensure the form is returned to school no later than Tuesday, January 24.

The **Lower School After School Activity Guide** was sent to parent emails on Wednesday outlining the large number of ASAs that will be

offered during Quarter 3. Registration for ASAs will open on Monday, January 23 at 9:00am and close on Wednesday, January 25<sup>th</sup> at 8:00pm. ASAs that become full will close prior to January 26<sup>th</sup>. You can register your child for ASAs by accessing the following link: <https://asa.scis-his.net>. If you have any questions regarding ASAs please contact Coach Vic Caban at [vcaban@scis-china.org](mailto:vcaban@scis-china.org)

Warm Regards,

Liz Gale

Lower School  
Principal



## Save the Date! PAFA Art Auction April 22, 2017

Parent, mark your calendars now for PAFA's marquee annual event to be held on April 22. Dinner, drinks, dancing, and many incredible art pieces being created by your talented children will highlight the auction! Save the date as you will not want to miss this fantastic adult only event! PAFA will be sharing more information on this year's theme and tickets soon.



Students in 4K working on their Ecosystem Dioramas in preparation for their Learning Celebration next week on their current unit of inquiry, "Sharing the Planet."

Students in Ms. Wen's Non-Native Chinese Class came up with one word that will define 2017. Words such as Action, Happy, Positive, Exciting and Focus were all terms that students decided will "set the tone" for 2017!



**It's Cold Outside!**  
Please continue to help us ensure that your child is appropriately dressed for the cold weather.

## Helping Your Child Set SMART Goals in the New Year

With the start of a New Year often comes the formation of new goals or what many commonly refer to as New Year's resolutions. However, unless a plan exists detailing how the goal will be achieved, more often than not, it's likely that these resolutions will eventually dissipate as the months pass by.



Providing students with opportunities to reflect on their learning and select goals based upon their areas of strength as well as their areas for growth is one of the cornerstones of PYP philosophy surrounding assessment. Students learning in a PYP environment are consistently taught that having a well thought-out plan is the key to achieving goals, whether they are academic, physical or social. In order to do this, it is common for teachers introduce the concept of S.M.A.R.T goal setting. The S.M.A.R.T letters generally coincide with the words **Specific**, **Measurable**, **Attainable**, **Relevant** and **Time-bound**. When setting a goal, students are often taken through a step-by-step process guided by the defining criteria of each word. The table below clearly outlines what the thought process would look like and the questions students may answer as they create their action plan.

<b>Specific</b>	A specific goal will usually answer the five “W” questions: <ol style="list-style-type: none"> <li>1. <i>WHAT: What do I want to accomplish?</i></li> <li>2. <i>WHY: What is the purpose or benefit of this goal?</i></li> <li>3. <i>WHO: Who is involved?</i></li> <li>4. <i>WHERE: Where will I do this?</i></li> <li>5. <i>WHICH: Are there any requirements or constraints?</i></li> </ol>
<b>Measurable</b>	A measurable goal will usually answer questions such as: <ul style="list-style-type: none"> <li>• <i>How much?</i></li> <li>• <i>How many?</i></li> <li>• <i>How will I know when it is accomplished?</i></li> </ul>
<b>Attainable / Actionable</b>	An attainable goal would be able to answer the questions: <ul style="list-style-type: none"> <li>• <i>How can the goal be accomplished?</i></li> <li>• <i>What steps do I need to take to achieve the goal?</i></li> </ul>
<b>Relevant / Realistic</b>	A relevant goal will answer the questions: <ul style="list-style-type: none"> <li>• <i>Is this something I am both willing and able to work towards?</i></li> <li>• <i>Is this a realistic goal for me?</i></li> </ul>
<b>Time-Based / Timely</b>	A time-based goal will usually answer the questions: <ul style="list-style-type: none"> <li>• <i>When?</i></li> <li>• <i>What can I do six months from now?</i></li> <li>• <i>What can I do six weeks from now?</i></li> <li>• <i>What can I do today?</i></li> </ul>

One fact we like to communicate with students as they revisit and reshape their learning goals is that there isn’t one right way to achieve success or a goal. The road to success is always under construction and in order to accomplish a goal you have to be willing to try new things. However, having a detailed and well-thought out plan will certainly help guide students as they work towards achieving their goal. For more information on how to help your child set S.M.A.R.T goals please visit the following sites:

- <https://www.edutopia.org/blog/smart-goal-setting-with-students-maurice-elias>
- <http://choices.scholastic.com/blog/5-tips-teaching-kids-how-set-goals>
- [http://www.parentingskillsblog.com/parenting\\_skills\\_blog\\_fro/2013/10/draft-5.html](http://www.parentingskillsblog.com/parenting_skills_blog_fro/2013/10/draft-5.html)