

LS WEEKLY BULLETIN

Weekly Bulletin 33 May 12, 2017| Elizabeth Gale

Important Dates

- **May 16th:** Lower School Principal's Coffee Morning at 9:00am in room 310 / Grade 3 Soccer Day at SAS-Pudong
- **May 17th:** Grade 4 Soccer Day at SAS-Pudong
- **May 18th:** Grade 5 Soccer Day at SAS-Pudong
- **May 19th:** Lower School Assembly featuring 4Z
- **May 25th:** Lower School Spring Concerts starting at 10:00am for Prekindergarten – Grade 1 and 1:30pm for Grades 2-5. Concerts will take place in the Theater.
- **May 26th:** Free Dress Spirit Day
- **June 2nd:** Lower School Variety Show at 1:30pm in the Theater
- **June 8-9th:** PYP Authorization Team Visit
- **June 13th:** Grade 5 "Moving On" Ceremony at 10:30am in the Black Box
- **June 14th:** Parent Appreciation, Egg Drop and Field Day
- **June 15th:** Lower School End-of-the-Year Assembly at 1:00pm and End-of-the-Year Class Parties at 2:00pm
- **June 16th:** Last day of School. Students dismissed at 11:30am and End of Semester Reports will be sent home to parents via email.



On Thursday, May 11, students in 1M and 1P hosted a Writing Celebration for parents where they shared their ALL ABOUT books and the process they went through to create their wonderful works of non-fiction. Super Job Grade 1!

Dear Parents,

This week students in Kindergarten through grade 5 have wrapped up their fifth unit of inquiry and are now in the process of moving into their sixth and final unit of inquiry for the school year. Over the course of the year, it has been wonderful to watch the children develop as inquirers who ask thoughtful questions on topics that are significant and meaningful to them.

Next **Tuesday, May 16th** there will be a **Principal's Coffee Morning** in room 310 starting at **9:00am**. I will be covering a range of topics including: end of the year events, the upcoming PYP Authorization Visit and summer activities. I will also be asking parents to help me reflect on the year and think about

ways that we can further improve various aspects of the school.

If you are a parent of a student in Grades 3,4 or 5 please take note of when your child will participate in **Soccer Day at SAS-Pudong** next week. All permission forms should be returned to your child's homeroom teacher.

There is a **Lower School Assembly** next Friday, May 19th featuring 4Z. Also, our last Spirit Day of the year will be **Free Dress Day** which will take place on **Friday, May 26th**.

Wishing all moms, a **Happy Mother's Day** this weekend!

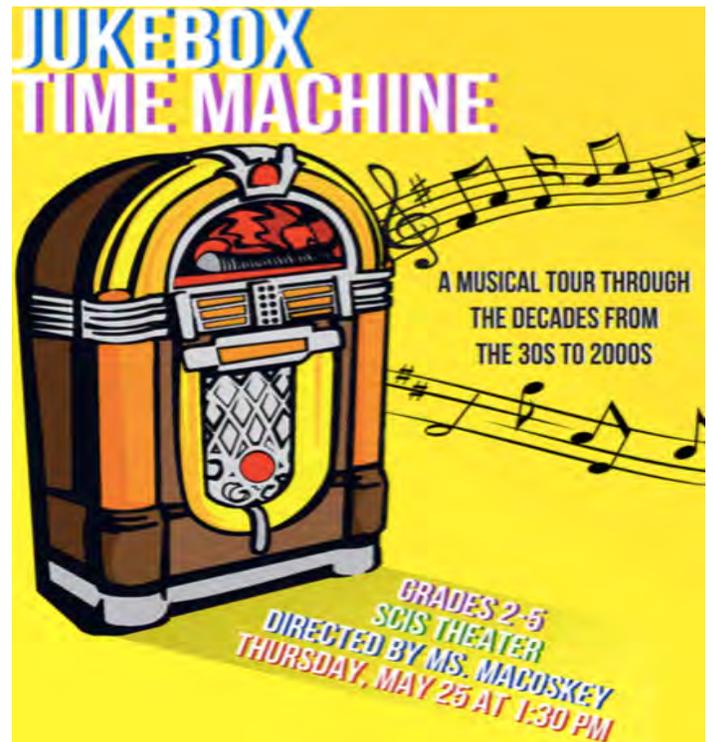
Liz Gale
Lower School
Principal



The Vice Principal's Perspective

By: Natalie Berkaw and Malva Ihrskog

On Tuesday, May 9 we had the chance to be the "Vice Principals for the Day". It was a busy day. During the day, we visited 10 classrooms and observed students learning. We gave a speech during the SCIS Open House and toured new families through the school. We also helped serve food to Kindergarten students at lunch and we supervised students on the playground during recess time. We had 3 different meetings throughout the day and discussed several topics. We think the most challenging part of the day was helping serve lunch to Kindergarteners because there were so many who needed our help. We also walked a lot without sitting down which was tiring. We feel the best part of the day was visiting classrooms and seeing students learning new things. It was also nice to see all the different classrooms and the way they are set up. We also really liked lunch duty – even though it was busy. We think being the Vice Principal is fun and we'd like to do it again. 😊



An Inquiry Into . . .

Next week, all grade levels (Kindergarten through Grade 5) will be immersed in their sixth and final unit of inquiry for the school year. It has been an incredible year of learning for SCIS students and teachers as they have inquired into a variety of real world topics that are relevant, meaningful, significant and engaging. This final unit will allow students an opportunity to utilize all of the thinking, research, communication, self-management and social skills they have developed over the course of the year to engage in authentic learning experiences that are inquiry based and driven by students' interests and questions. The below table provides specific details on the units of inquiry for students in Kindergarten through Grade 5 from now until the end of the year.



<u>Grade Level</u>	<u>Trans-disciplinary Theme</u>	<u>Central Idea</u>	<u>Lines of Inquiry</u> <i>An inquiry into . . .</i>	<u>Selected Concepts</u>	<u>Guiding Teacher Questions</u>
Kindergarten	<i>How the World Works</i>	Scientists follow a method to learn new things.	<ul style="list-style-type: none"> How scientists conduct experiments. How scientists make observations and record findings. How scientists make conclusions and share their results. 	Function Change Reflection	<ul style="list-style-type: none"> How do scientists conduct experiments? How do scientists make observations and record their findings? How do scientists make conclusions and share their results?
Grade 1	<i>Sharing the Planet</i>	The distribution of limited resources (water) creates challenges for life of earth.	<ul style="list-style-type: none"> The dependence of living things on water. Why fresh water is limited for some. Our responsibilities and challenges with water. 	Causation Connection Responsibility	<ul style="list-style-type: none"> How are living things dependent upon water? Why is fresh water limited for some living things? What are humans' responsibilities and challenges with water?
Grade 2	<i>Sharing the Planet</i>	The interdependence of animals affects survival.	<ul style="list-style-type: none"> Animals, their habitats and humans' responsibility to protect them. The interdependence of animals (the food chain) Human impact on animal lives 	Responsibility Connection Causation	<ul style="list-style-type: none"> Do humans have a responsibility to protect animals and their habitats? How are animals interdependent upon one another? How do human actions impact animals' lives?
Grade 3	<i>Sharing the Planet</i>	Plants have distinct characteristics that make them vital to humans and the planet.	<ul style="list-style-type: none"> Plant parts and how they work. Human and animal dependency on plants. Environmental conditions that may threaten plant life and humans' responsibility to protect plants. 	Function Connection Responsibility	<ul style="list-style-type: none"> What are the different parts of plants and how do they work? How are humans and animals dependent upon plants? What environmental conditions could threaten plant life? Do humans have a responsibility to protect plants?
Grade 4	<i>How we Organize Ourselves</i>	Marketplaces depend on the ability to produce goods and supply services that can be exchanged.	<ul style="list-style-type: none"> Medium of exchanges in various marketplaces (trading systems) Interconnectedness of economies through supply and demand Ethics of the marketplace 	Function Connection Responsibility	<ul style="list-style-type: none"> How does a global marketplace work? How are economies interconnected through marketplace? What are the ethics associated with marketplace?
Grade 5	<i>How we Organize Ourselves</i>	Government systems influence the lives of citizens.	<ul style="list-style-type: none"> The types of political systems How political systems meet the needs and wants of individuals and society. Citizenship and the role of a citizen 	Form Connection Perspective	<ul style="list-style-type: none"> What are the different types of political systems? How do political systems meet the needs and wants of individuals and society? What is your role as a citizen?